



St John's Catholic Primary School

Home Learning Project week beginning 06-07-20

Year 1

Weekly Maths Tasks (1 per day)

- Follow the maths lessons Monday – Friday on Oak National Academy.
<https://www.thenational.academy/online-classroom/year-1#schedule> (week 10 - 29th June)
Resource

This week you will be learning to share out a group of objects into equal groups and exploring repeated addition in the form of arrays. Both of these are a precursor to division and multiplication in year 2.

Alternative activities

If you would like your child to have less screen time, if your child would like more hands on activities or if you would like some additional activities to support the online learning please feel free to choose from these additional tasks. These are completely optional.

- Bake some biscuits or cupcakes and share some smarties or chocolate chips out equally between them for decoration.
- Make an array city using paper or card. Such as in the picture.



- Look around the house for arrays. You can usually find some in the kitchen, such as eggs in a box or a bar of chocolate.

You can also log onto topmarks to play some maths games for fun. <https://www.topmarks.co.uk/maths-games/5-7-years/counting>

Weekly Reading Tasks (1 per day)

- Continue to **read, daily** for at least 10 minutes. Free ebooks can be found at: <https://www.oxfordowl.co.uk/for-home/find-a-book/library-page/> Let me know if you are unsure of their book band level. Parents to use the question examples in your packs to ask questions.
- Reading can be done anywhere. Take your favourite book and read it in a different place. It could be at the park, in the garden, sitting in your favourite tree. Ask your adult to take a photo and send it to me.

Weekly Phonics Tasks (1 per day)

- Follow the English lessons Monday – Friday on Oak National Academy.
<https://www.thenational.academy/online-classroom/year-1#schedule> (week 10 - 29th June)
Complete the phonics sessions within these lessons.
- The spelling practise is within the lessons. This weeks spellings are: oi/oy

soil toy Firstly
moist destroy finally
coin joy

If you would like to have more practise on these sounds or previous sounds there are plenty of resources on phonics play.

log in : Username: march20 Password: home.

- In particular you could go to the *Investigating alternative spellings* section and select /oi/ and play phoneme spotter, word sort or best bet.
<https://new.phonicsplay.co.uk/resources/phase/5>
- Use all of your knowledge of the sounds learnt so far to play buried treasure.

Weekly Writing Tasks (1 per day)

- Follow the English lessons Monday – Friday on Oak National Academy.
<https://www.thenational.academy/online-classroom/year-1#schedule> (week 10 - 29th June)

This week you will listen to the story of Eddie's Garden and then learn how to write a set of instructions of how to plant a seed.

Alternative activities

The following activities are completely optional. If your child finds it difficult to focus on the longer writing activities at the end of the week, if you would like your child to have less screen time or if you would like some additional activities please feel free to choose from these tasks.

- Write a shopping list for Eddie to take to the garden centre.
- Think of something you know how to do. It may be a hobby or something you enjoy, like a sport. Write a set of instructions to tell someone else how to do it.

Weekly Learning Project

Science: For Science we are looking at something new; the changing seasons. Look at the season wheel [resource](#). Notice how the weather changes for each season and notice the names of the months that are in each season. Watch this video can you name the seasons as they are shown <https://www.youtube.com/watch?v=VYpGBtR8Lbs>. What season are we in now? What is the name of the month?

This fantastic video from the European Space Agency explains, in simple terms, why our seasons change <https://www.youtube.com/watch?v=TagG32gwiBo>

Complete the season matching worksheet. There are four trees showing the different seasons. You need to cut out the little pictures and place them on the correct tree. [Resource](#)

Geography/DT Watch the video of Barnaby Bear in Tocuaro 3 <https://www.bbc.co.uk/bitesize/clips/z2nb9j6>. Look closely at the houses, shops and streets in Tocuaro. Last week I asked you to take a walk around your town or village. If you can't remember, you can do this again. Think about Tocuaro and notice the differences between your town/village and Tocuaro. Can you write a list of everything that is different? Would you like to visit Tocuaro? Can you say why? Complete the question sheet on Tocuaro [resource](#).

DT: Have a go at making your own Tortillas, use this simple recipe [resource](#). You will need help with the cooking.

RE: We have been thinking about helping each other and who our neighbours are. This week we are going to think about our global neighbours and how we help each other. Look at the words in colour around the school's logo at the top of the page. These words help us to remember what God would want us to do. At St John's we are a fair achiever school and we support fair trade, which means that farmers get a fair price for their products. We are going to say a big thank you to all of the farmers and workers who produce our food and drink. Your challenge is to design and send a thank you card to the

farmers and workers. Read through the story attached and then design your card. There are 2 ways you can send the card to the farmers and workers. You could either post your thank you card on social media with the global hashtag #Fairtrade Together or send a picture of your thank you card to schools@fairtrade.org.uk and they will send them digitally to Fairtrade organisations across the world. *Resource.*

● *Physical Activity –*

- Complete the Joe Wicks workouts. <https://www.youtube.com/user/thebodycoach1>
- Register for go noodle. <https://www.gonoodle.com/> It is free and the children love it. There are lots of activities to choose from, such as dancing, yoga and virtual tennis.
- Get out and about in nature. Explore a park or wooded area that you haven't been to before. You could walk, run or cycle.
- Choose a sport or game that you may have heard of. Find out all about it. When is it played? Where is it played? Can you see it on TV? Do you need any equipment? You could create a poster about the sport or create a video telling me all about it and maybe even demonstrating it. Have fun!