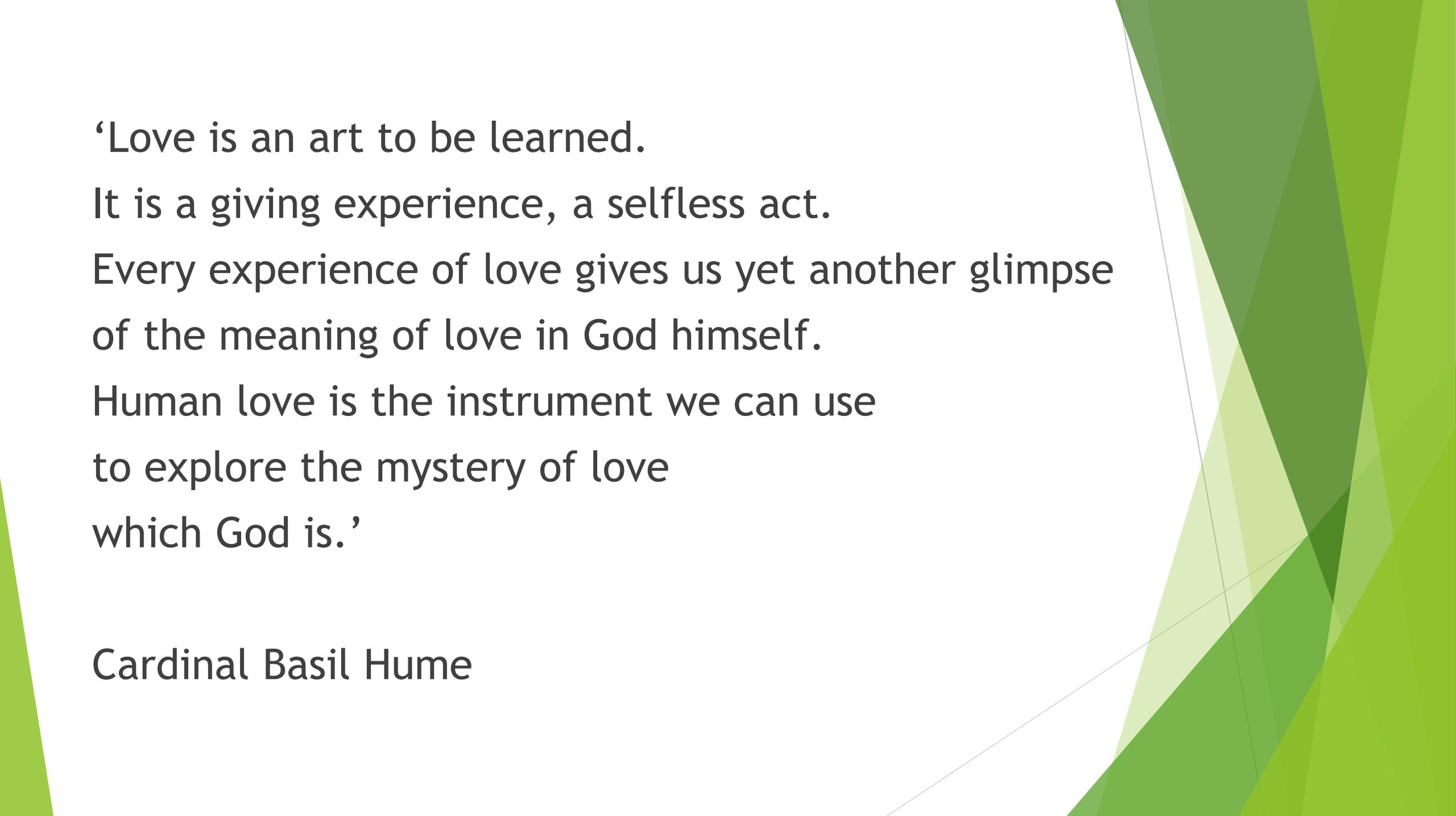




Relationships and Sex  
Education (RSE)  
at St John's

Working Party Meeting



‘Love is an art to be learned.  
It is a giving experience, a selfless act.  
Every experience of love gives us yet another glimpse  
of the meaning of love in God himself.  
Human love is the instrument we can use  
to explore the mystery of love  
which God is.’

Cardinal Basil Hume

# Today's Meeting

- ▶ What is Relationships and Sex Education (RSE)?
- ▶ What should it look like in a Catholic Primary School?
- ▶ Parent and School Partnership

# Why is Relationships and sex education important?

*'Catholic education is centred on the formation of the whole child and age appropriate RSE\* is an essential part of this. It is essential for creating well rounded young people, for equipping students to make good life choices, and for keeping our children safe.'*

*Catholic Education Service*

***\*Terminology - SRE up to now the terminology used by Department for Education/OFSTED – now RSE with focus on relationships education***

# Recent Changes

**The Children and Social Work Act (2017) stated RSE should be made compulsory for all pupils and that pupils should learn about:**

- (i) safety in forming and maintaining relationships
- (ii) the characteristics of healthy relationships
- (iii) how relationships may affect physical and mental health and well-being

**Following this, the Government launched a 'call for evidence' on personal, social, health and economic (PSHE) education and relationships and sex education (RSE). The consultation on PSHE education & RSE was completed on 12 February 2018.**

# Implications For Schools

- ▶ All **primary schools** in England, including faith schools, academies and independent schools, will be required to teach **Relationships Education** (Relationships and Sex Education in secondary schools)
- ▶ Implementation for September 2019
- ▶ The amendments also allow the government to make regulations requiring personal, social, health and economic education (PSHE) to be taught in all schools in England pending a consultation period

# Legislation

- ▶ Must have regard to the government's **Sex & Relationships Education Guidance (2000)** *strongly recommends teaching of the broader topic of SRE - broad and balanced curriculum*
- ▶ Sex education is ***part of statutory National Curriculum Science*** in both primary & secondary school
- ▶ Responsibility of governing body (state schools & free schools) to have an up-to-date RSE policy (available to parents)
- ▶ **DfE: Keeping children safe in education (Sept 2016):** *'may include covering relevant issues through personal, social, health and economic education (PSHE)...and through sex and relationship education (SRE)*  
*'schools should ensure that children are taught about safeguarding, including online, through teaching and learning opportunities'*

# Parental Rights in Primary School

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- ▶ As the primary teachers of their children, parents are able to request that their child be withdrawn from the sex education element of RSE

# What does outstanding RSE look like in a Catholic School?

**In order for Catholic RSE to be fully effective it needs to:**

- ▶ Be faithful to the Church's vision of human wholeness whilst recognising the contemporary context in which we live today;
- ▶ Involve parents as they are primary educators of their child;
- ▶ Provide a positive view of human sexuality and dignity of the human person;
- ▶ Equip young people with the ability to make practical judgments about the right thing to do in particular circumstances;
- ▶ Explore and promote virtues which are essential to promoting respect and dignity;

- ▶ Be delivered in an age appropriate way which reflects the development of the child;
- ▶ Be part of the cross-curricular work in both primary and secondary schools;
- ▶ Be sensitive to the needs of the individual pupil and recognise the mix of pupils with different sexual orientations, genders and family backgrounds in each class;
- ▶ Be taken seriously by governors and teachers as an integrated part of the broad and balanced curriculum that Catholic schools offer;
- ▶ Be delivered by competent professionals who understand the Church's teaching.

# So what now?

- ▶ Review current policy and curriculum
- ▶ Make changes, in consultation with parents, pupils, teachers and governors
- ▶ Consider recent changes in government policy and legislation
- ▶ Adapt to changes in society, e.g. access to and use of social media
- ▶ Ensure that the Catholic ethos remains at the forefront of all that we do

## Resources

Two central documents will form our RE curriculum:

- Catholic Education Service (CES) Model Primary Catholic RSE Curriculum
- Islington Primary Scheme of Work For PSHE Education, You, Me, PSHE

# Structure of the Islington PSHE Scheme of Work

Sex and relationship education

Drug, alcohol and tobacco education

Keeping safe and managing risk

Mental health and emotional wellbeing

Physical health and wellbeing

Careers, financial capability and economic wellbeing

Identity, society and equality

- ▶ You, Me, PSHE provides primary schools with a clear and progressive PSHE curriculum which can be adapted to fit alongside individual school curriculum maps.
- ▶ PSHE divided into 7 different strands:

# Structure of the CES Model Curriculum



**Created and loved by God** (this explores the individual)  
The Christian imperative to love self, made in the image and likeness of God, shows an understanding of the importance of valuing and understanding oneself as the basis for personal relationships.



**Created to love others** (this explores an individual's relationships with others)  
God is love. We are created out of love and for love. The command to love is the basis of all Christian morality.



**Created to live in community - local, national & global** (this explores the individual's relationships with the wider world)  
Human beings are relational by nature and live in the wider community. Through our exchange with others, our mutual service and through dialogue, we attempt to proclaim and extend the Kingdom of God for the good of individuals and the good of society.



Each theme covers the core strands of 'Education in Virtue' and 'Religious Understanding' as well as strands which cover the PSHE content of the theme.

## What to teach when?

- ▶ Content of the curriculum will be guided by Catholic Education Service (CES) model curriculum
- ▶ More detailed plans in the Islington Scheme of Work will be adapted to fit CES
- ▶ Working Party to discuss when each area of learning outlined in CES should be taught to pupils and factors that might influence these decisions.