

Careers, Financial Capability and Economic wellbeing

Summer 1



Year 2

My money

Lesson Outlines

Discussion Questions

What would you do with £5? Why?

What job would you like to do when you grow up?

Why might you want to save money? Why might this be helpful?

Reading Materials

- *Kitty's bicycle*, Andrew Lunness
- *Daisy and the trouble with piggy banks*, Kes Gray
 - *Charlotte's Piggy bank*, by David McGee
 - *Little Croc's purse* by Lizzie Finlay
- *Lily learns about wants and needs*, Lisa Bullard
- *My rows and piles of coins*, Tolowa M Mollet
- *Charlie and Lola: Please may I have some more of yours?*

LESSON ONE

Pupils learn about where money comes from and making choices when spending money

Pupils • understand that people get money in different ways (earn, win, find, presents, pocket money, borrow, benefits) • recognise that people make choices about what to buy • understand that they may not always be able to have all the things they want

LESSON TWO

Pupils learn about saving money and how to keep it safe

Pupils • understand why people might want to save their money • can say how it feels to save for something you really want • recognise where money is stored to keep it safe and some places are safer than others

LESSON THREE

Pupils learn about the different jobs people do

Pupils • know that there are a range of jobs that people can do • recognise that both men and women are able to do a range of jobs • understand that having a job means people can earn money