



Year 5 & 6 Topic Homework Activities

The Maya Civilisation



Create a timeline that shows where we are today, and when Maya Civilisations were present	Explain the Maya number system – create some number problems for a partner to solve!	Write a short story through the eyes of a Maya. Can you write it in a Maya setting? How gruesome can you make it?	Write an information report or create a poster about the Maya calendar, number or writing system.	Why did they build wonderful pyramids? What were they for? Was anything inside? Get your research hat on and find out as much as you can!	Make your own Maya style pyramid – what creative materials could you use?
Make a Maya mask! How creative can you be?	Find something out about the Maya people: their beliefs, rituals, punishment etc. Prepare a presentation to show the rest of the class	Where did the Maya people come from? Create a map that details exactly where they lived.	Research Maya gods and create a clay/ play-doh model of one of them. Can you label it with features?	Write your name (and perhaps a whole sentence) in Maya script (hieroglyphics)!	Make / cook something fit for a Maya. What might they have eaten? Take a photo or bring it in to share!
List ten things that we <u>would not</u> see in a Maya Civilisation and why.	List ten things that we <u>would</u> see in a Maya Civilisation and why.	Design your own Maya café. What would you sell?	What is Chichen Itza? Describe it in words and draw a picture!	Create a poster showing art, writing, or some other aspect of Maya civilisation.	Create your own Maya word search!
Find out about a modern day country that has Maya heritage!	Create your own secret code/language.	Research ancient artefacts that have been found and dated back to Maya civilisations. What were these objects used for?	Write a diary entry based on a day in the life of a Maya! Are they rich or poor?	Create a piece of fashion that a Maya would wear! How can you show how wealthy they are?	Design your own Maya city! What map skills can you show us?

