

## **British Values Statement**

*‘Catholic Education is the ‘core of the curriculum’ (Pope St John Paul II\*) and the foundation of the entire educational process. We also provide a wide range of extra-curricular activities and strong pastoral support. We incorporate democratic principles, value the rule of law, support individual liberty and foster a community in which different faiths and beliefs are respected. All of which are fundamental to both British Values and our Catholic faith.*

*Every aspect of life at St Johns Catholic Primary School is underpinned by the values of the Holy Gospels. Our community thrives on the love of our Heavenly Father and our faith in our Lord Jesus Christ.*

*St John’s Catholic Primary School strives to serve the individual needs of all our pupils, to support and serve the parents and carers of all our pupils and to continue the educational mission of the Catholic Church.*

*We seek to live out the values of Jesus Christ. We promote these values by our words and deeds; Catholic doctrine and practice therefore, permeates every aspect of the school’s activity. We provide a Catholic curriculum which is broad and balanced, recognising that every pupil is unique and is created in the image of God (Gen. 1:27).*

*Our curriculum is designed to lay strong foundations for every pupil so that they will be enabled to discern their vocation and to be well-equipped to follow it as active citizens in service to the world.*

### **We recognise that British Values are routed in the ethos of our school:**

<b>Everyone has a right to expect:</b>	<b>Everyone has a responsibility to:</b>
That they will be listened to and treated with respect.	Listen to others and treat everyone with respect.
To be safe and secure ( <i>Spiritually, Morally, Socially, Culturally, Physically &amp; Emotionally</i> ).	Have high regard for each other’s personal safety and emotional wellbeing.
To thrive in an environment that is not hindered by negative behaviours.	Behave in a cooperative and respectful manner.
<b>Democracy:</b> <b>To have a voice – and be confident in drawing attention to how school life can be improved.</b> <ul style="list-style-type: none"> <li>• St Johns has a School Council, which is run by representatives from each Year Group (elected by class mates), supported by a member of the teaching staff. Matters discussed by the School Council are decided upon by Class Councils, to which every child is a member.</li> <li>• All children will be listened to by all adults.</li> <li>• Democratic ideas are highlighted through the children’s learning (PHSE, History etc.)</li> </ul>	Share ideas for improvement through agreed channels and listen to, consider and value each-others ideas.

<p><b>The Rule of Law:</b></p> <ul style="list-style-type: none"> <li>• To be a part of the class / school rule setting process and to feel confident that rules apply to, and will be abided by, everyone.</li> <li>• A Behaviour Policy, which is regularly reviewed by the Governing Body.</li> <li>• The rules of the Church and God’s Law are made clear through all school policies, RE teaching, Assemblies, behaviour and everyday life across the school.</li> <li>• Understanding National Laws and the consequences of breaking them.</li> </ul>	<p>Contribute to, accept and behave within class and school rules, which are supported by the Governors’ Behaviour policy. In turn this supports children in understanding the reasons behind national laws.</p> <p>Be honest and accept responsibility when poor choice behaviours have occurred.</p>
<p><b>Individual Liberty:</b>  <b>A high quality education that enables learning.</b></p> <ul style="list-style-type: none"> <li>• Children are will be encouraged to be independent in their learning.</li> <li>• Children are provided with opportunities for reflection about their learning, their behaviour, their opinions and in turn their future vocation.</li> </ul>	<p>Make the most of learning opportunities and be active in own progress and development, working with each other and members of staff.</p>
<p><b>Mutual Respect:</b>  <b>A Mission Statement that is practiced in everyday school life that is fully inclusive.</b></p> <ul style="list-style-type: none"> <li>• Emphasis that every person is unique and ‘created in the image of God’.</li> <li>• Respect and good manners for others is constantly promoted.</li> <li>• An effective Anti-Bullying policy is adhered to.</li> <li>• The values of everyone’s opinions are constantly reinforced.</li> <li>• Active links with other schools. Support of Charities – often chosen by the children.</li> </ul>	<p>Respect each other regardless of race, creed or colour, and ensure that all members of our community are fully included in all aspects of school life. Teach and Learn the facts about civil issues (ie same sex marriage) alongside the promotion of the Catholic understanding of marriage. Teachers will ensure that this is done in an age appropriate way.</p>
<p><b>Tolerance of those with different faiths and beliefs:</b>  An environment in which Religious education not only provides pupils with a deep understanding of their own faith, but also encourages an awareness of the faith and traditions of other religious communities in order that they can be understood and as a basis for respect.</p> <p>Teaching promotes tolerance by showing how Jesus encouraged tolerance in stories such as the Good Samaritan, The woman at the well and The woman at whom stones were thrown. Etc.</p>	<p>Receive 10% of curriculum time, focused on RE; this includes dedicated lessons and teaching and learning through other curriculum subjects, thus fulfilling a commitment to a more creative cross curricular approach. Equally, other World faiths are studied during lessons and assemblies, by visiting alternative places of worship, by welcoming visitors into school in addition to the this, the children enjoy a ‘multi / inter faith week’ every year.</p>